



Hamley Bridge Primary School

Behaviour Code

Reviewed 2023

Behaviour Expectations

Be Safe

- Be accountable for your own actions and resolve differences/conflict in a constructive, non-violent and peaceful way
- Use technology responsibly
- Don't go out of bounds
- Only bring appropriate and acceptable items to school (no toys)

Be a Learner

- Put in my best effort
- Be organised for learning
- Accept that mistakes can happen
- Accept that not everyone will get what they want but everyone will have an equal opportunity to benefit
- Always do my share of an activity etc
- Participate in all class activities set by teachers
- Let others learn and let the teachers teach

Be Respectful

- Use appropriate language
- Be kind and courteous to all members of the Hamley Bridge Primary School community
- Follow instructions given by ALL staff members
- Listen attentively when others are speaking
- Treat all school and personal property with care
- Use good manners (hello, thank you, please, excuse me etc.) with everyone
- Show respect for myself and do my best
- Include others in activities
- Treat everyone respectfully
- Be a good sport – play by the rules (review the rules of a game before playing)

Be Responsible

- Let others learn
- Wear my school uniform
- Be helpful
- Be reliable - mean what I say
- Always be honest
- Work sensibly with others
- Do my part to get the work done
- Share jobs/roles/activities/equipment etc.
- Accept responsibility for my own actions
- Contribute in a positive way to society
- Take care of the environment
- Stand up for others in a respectful manner ("standby" not being a "bystander")
- Walk bicycles and scooters on school grounds
- Use technology responsibly

Low Level Behaviours	Response
<p>Below is a list of possible behaviours (but not limited to) that could fall into this category</p> <ul style="list-style-type: none"> • Interrupting/calling out • Off task/avoiding completing tasks • Distracting others • Taking things from others • Irresponsible movement around school • Late to class after breaks • Negative attitude verbalised • Play fighting • Interrupting others' games • Littering • Climbing trees • Unwanted touching • Inappropriate language • Not completing consequences • Not complying with reasonable instructions • Disrespect of personal space • Inappropriate language • Bringing energy drinks/caffeine drinks/lollies 	<ul style="list-style-type: none"> • Verbal reminder • Redirect/relocate/diffuse • Restorative Questioning <ul style="list-style-type: none"> - What happened? - What were you thinking at the time? - What have you thought about since? - Who has been affected by what you have done? In what way? - What do you think you need to do to make things right? • Practice appropriate behaviour • Apology • Peer support • Address in class • Goal setting • Acknowledge positive behaviour • Hand signals/gestures/looks • Stay in – finish work • Other logical situations that fit the situation <p>Further poor behaviour choices will result in 'Moderate level Behaviour' responses</p>
Moderate Level Behaviours	Response
<p>Below is a list of possible behaviours (but not limited to) that could fall within this category</p> <ul style="list-style-type: none"> • Repeated low level behaviours • Dangerous play • Hurting others deliberately • Arguing with adults • Leaving classroom without permission • Name calling/nasty comments/swearing • Harassment • Rough conduct • Misuse of property • Out of bounds • Verbal abuse towards students/adults 	<ul style="list-style-type: none"> • Verbal reminder • Restorative questioning (see above) • Loss of yard play/restricted play/time out • Community service • Class/yard form filled out • Walk and talk • Parent contact • Take home • Other logical consequences that fir the situation <p>A reflection sheet may be used, a copy will be filed and also a copy sent home for parent to sign and return.</p> <p>Further poor behaviour choices will result in 'High Level Behaviour' response.</p>
High Level Behaviours	Response
<p>Below is a list of possible behaviours (but not limited to) that could fall within this category</p> <ul style="list-style-type: none"> • Deliberate directed swearing • Facilities abuse/damage/vandalism • Violence/assault • Stealing • Drugs • Weapons • Bullying • Discrimination • Leaving school grounds without permission • Refusal/non compliance/defiance • Threatening behaviour • Sexualised behaviour • Persistent medium behaviours 	<p>Student will be sent to the office with 'Class/Yard Behaviour' form and any other records/information. Parent/caregiver to be sent a copy of the relevant Behaviour/Reflection sheet. Information updated on EMS.</p> <p>Leadership will follow up by investigating further. Outcome of investigation will be communicated to relevant staff.</p> <p>Consequences will be determined by the outcome of the investigation.</p> <ul style="list-style-type: none"> • Parent contact • Leadership intervention • Restricted Play • Take home • Suspension • Exclusion • Student reconnection meeting • Police notified/attendance if required