
Consequences for harassing/bullying behaviour may include:

- Counselling
- Time Out
- Restricted Play
- Parent Contact
- Reduced involvement in some school activities
- Take Home
- Internal Suspension
- Suspension
- Restorative conference
- Exclusion
- Police Involvement



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Revised and approved by Governing Council 2021

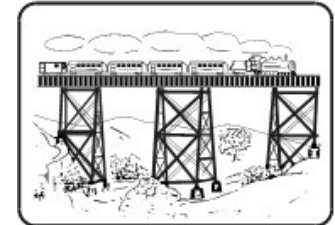


Government of South Australia
Department for Education

Anti-Bullying Policy

At Hamley Bridge Primary School

we expect teaching and learning to take place in a safe and supportive environment.



Definitions:

Harassment: any unwanted behaviour that makes a person feel unsafe or uncomfortable.

Bullying: repeated verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power by an individual or group towards one or more persons.

Cyber Bullying: bullying that takes place via the use of digital technology (phone calls, texting, e-mail, on-line social networks)

Bystanders: people who know that harassment/bullying is happening to someone.

At Hamley Bridge Primary School we develop a safe and supportive environment by:

- Valuing others
 - Listening to each other
 - Explicitly teaching a range of social skills programs (including anti-bullying, resilience, assertive conversations)
 - Accessing a range of support resources (eg "National Safe Schools Framework", "Bullying, No Way")
 - Encouraging and supporting bystanders to impact on incidents. Supportive bystander behaviours are actions and/or words that are intended to support someone who is being attacked, abused or bullied.
 - Expecting and supporting school community members to take responsibility for their own behaviour
 - Treating all reports of inappropriate behaviour seriously.
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If you're feeling unsafe:

Report it:

- When you have tried to resolve the problem (if you feel comfortable doing this)
- When it keeps happening
- When you want it to stop

Report it to:

Someone you are comfortable with:

- A friend
- Parent
- Teacher
- School Support Officer
- Pastoral Care Worker
- Kids Help Line 1800 551 800
- Principal

Report it by:

- Talking
 - Writing to a teacher
 - Asking for help
 - E-mailing
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