

Hamley Bridge Primary School Behaviour Code

Common Expectations/Understandings	Range of responses to Positive Behaviour	Range of responses to Irresponsible Behaviour
Respectful Relationships <ul style="list-style-type: none"> • Listen to one another • Consistently display virtues • Care and support one another • Accept, respect and understand • Help one another • Solve problems in a non-violent way 	Any of the following and other positive responses may apply when a student demonstrates responsible behaviour at school	<ul style="list-style-type: none"> • Reminders/time out • Parent/carer contact (written/verbal) • Behaviour contracts • Buddy class/ Take home • Suspension (internal or external) • Exclusion
Learning <ul style="list-style-type: none"> • Be organised for lessons • Display virtues throughout learning • “Have a go” • Stay focused on tasks and complete them • Listen to instructions and then ask for help if you need it • “mistakes help us learn” 	<ul style="list-style-type: none"> • Positive verbal feedback • Positive written feedback • Positive communication with home • Recognition through positions of responsibility such as: monitors, yellow hat people, school captains 	<ul style="list-style-type: none"> • Reminders/warnings • Redirected to task • Time out in class • Time out in office • Parent/carer contact (written/verbal) • Logical consequences – catch up in own time • Buddy class/take home • Suspension/exclusion
Attendance <ul style="list-style-type: none"> • All students must attend school whenever possible for the whole day • School hours are 8:55am to 3:15pm • Arrive at school before the ‘start of day’ bell • Return promptly to classes after breaks • All absences to be explained by parent/carer via note/phone call 	<ul style="list-style-type: none"> • Stars on star charts • Happy charts • Step Charts • Stickers • Share work with staff 	<ul style="list-style-type: none"> • Discussions • Parent/carer contact (written/verbal) • “5 minute cards” • Meeting with Principal • Contact attendance counsellors
Safety <ul style="list-style-type: none"> • Keep others safe • Solve problems in a non-violent way • Use school facilities safely • Use school equipment safely • Walk inside all buildings • Stay within school boundaries • Wear sunsafe hats and clothes • Student medication will be monitored through the front office 	<ul style="list-style-type: none"> • Share work with other students • Work publicly displayed • Special mentions at assembly • Special certificates 	<ul style="list-style-type: none"> • Direct request/reminder for safe behaviour • Grievance procedures • Sit out (on metal bench) • Restricted play/separate play areas • Practise appropriate behaviour • Take Home • Internal/external suspension • Exclusion • Police involvement
Respect for property <ul style="list-style-type: none"> • Keep the school clean • Respect school property • Respect other people’s property • Care for your own belongings • Students bring personal items at own risk • Report damage to school property 	<ul style="list-style-type: none"> • Principal awards • Extra free choice activities • Extra computer time • Special celebrations 	<ul style="list-style-type: none"> • School-based community service • Reduced access to privileged activities • Parent/carer contact (written/verbal) • Return/repair/replace school property • Police involvement
Communication <ul style="list-style-type: none"> • One person speaking at a time • Use appropriate spoken and/or written language (think first) • Choose positive body language and tone of voice 	<ul style="list-style-type: none"> • Special excursions • Participation in special school activities 	<ul style="list-style-type: none"> • Apology • Parent/carer contact (written/verbal) • Time out/Take home/suspension • Reduced participation in school events
Dress Code <ul style="list-style-type: none"> • School uniform should be worn • Wear shoes that are safe for school & physical activity • Wear sun safe hats and clothes • Minimal jewellery should be worn (school cannot take responsibility for lost items) • Wearing of makeup is discouraged 		<ul style="list-style-type: none"> • Communication with parent/carer • T-shirts with inappropriate slogans/pictures should be turned inside out • Play in designated “no hat” areas <div style="text-align: right;">  <p>Government of South Australia Department for Education and Child Development</p> </div>

