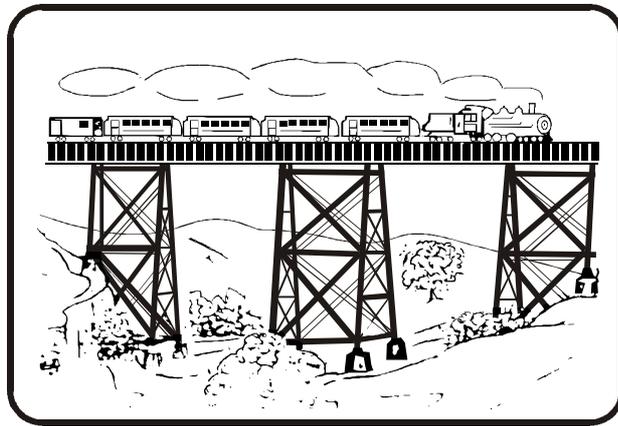


HAWLEY BRIDGE PRIMARY SCHOOL



New Family Information

SCHOOL HISTORY

The first record of Hamley Bridge School was in 1874, when it was granted a licence. The school operated for only 119 days in its first year. The teacher Elizabeth Bell, ran lessons in the chapel. The school had 30 students, 14 boys and 16 girls.

The block of land that the school is built on cost 31 pounds, 17 shillings and 6 pence. The building took almost 4 years to build – from January 1876 to December 1879 and cost 434 pounds, 12 shillings and 6 pence.

In 1880 Hamley Bridge School was reclassified as a public school and Mr John McMahon was the first Principal to be appointed by the Education Department. Hamley Bridge Primary School has grown as small schools around the area have closed. These include :

River Light	closed 1880
Magdala	closed 1940
Alma North	closed 1951
Morn Hill	closed 1957
St. Josephs	closed 1961
Alma South	closed 1964
Pinkerton Plains	closed 1967
Barabba	closed 1968
Stockport	closed 1978

The average attendance in 1880, was 37.6 students. In 1996, the average attendance was 147. Enrolments at Hamley Bridge Primary School in the 1990s peaked at around 150 students. Today, the school runs 4 classes, from Reception to year 7.

Our curriculum is based on SACSA Frameworks and includes Key Competencies and Essential Learnings. Methodologies in teaching provide a variety of strategies to involve all students in their learning process. In 2004 Hamley Bridge Primary became a Learning to Learn school, which means we can access the latest in educational research and provide students with access to the best educational developments to improve learning outcomes.

Hamley Bridge Primary School is looking to the future by placing an emphasis on information technology (computers). Funds are being spent on updating computers and equipment so your children can enjoy and benefit from these facilities. They are able to access the internet and use high quality software to enhance and extend their skills for the future.

PARENT INVOLVEMENT

At Hamley Bridge Primary School we encourage and value your involvement and participation. You, as parents, have talents, interests, energies and skills which have the potential to enrich the life and program of the school.

Becoming involved means :

- Working in the canteen
- Listening to children read
- Helping a class teacher with a special activity like sports or cooking

- Presenting an elective course for students.
- Assisting with school events like sports day and swimming carnival.
- Becoming a LAP helper
- Coming along on class excursions
- Helping out at a working bee
- Transporting students to a special event.

Participating Means :

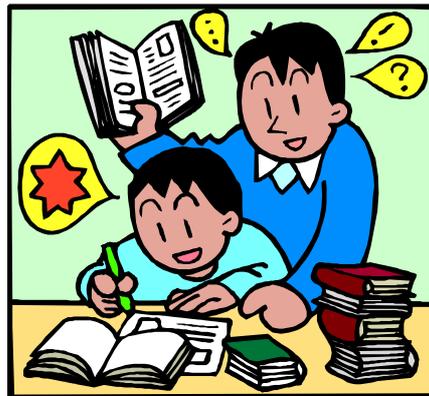
Sharing in the making of decisions about school aims, policies and programs with staff and students.

It may be through :

- Membership on the Governing Council
- Participating on one or more of the sub-committees, such as : finance, curriculum, grounds, sports.
- Preparing a submission on an issue of special interest.

For more information contact :

- Principal, or staff member
- A member of the Governing Council
- LAP co-ordinator.



SCHOOL ENTRY ASSESSMENT

School Entry Assessment supports teachers to gather information about the knowledge, skills and understandings children bring to school and use the information to plan learning programs to meet the needs of the child.

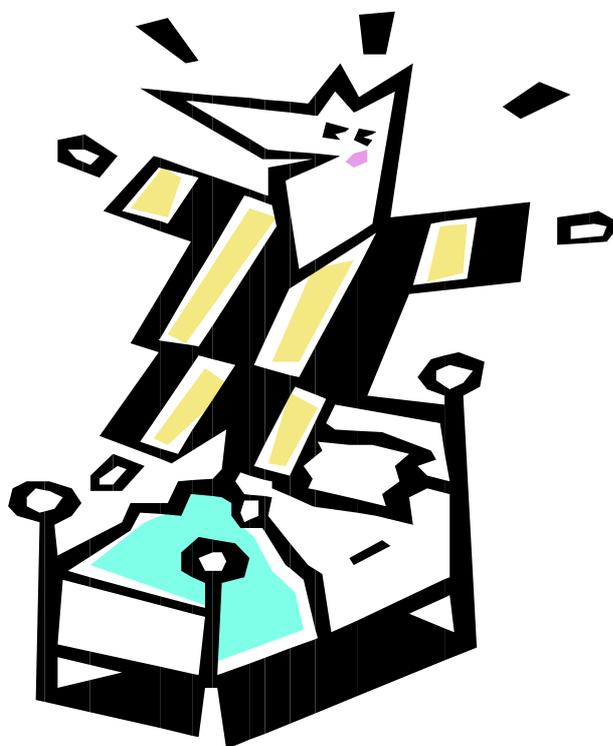
School Entry Assessment is not a test. During the child's first term (or ten weeks) at school, teachers observe children and the way they use their knowledge and skills within the class program. Teachers record what children do to describe their learning and the developmental stage they are in. The information teachers gather provides baseline data which teachers and schools will use to monitor children's learning and ensure learning continues to grow and develop; plan relevant classroom programs and establish special programs for some students.

School Entry Assessment will provide a written summary as a record of your child's stage of development and what the teacher has observed your child doing during their first ten weeks at school. For some children, teachers may extend their observations into the second term. Teachers will have detailed information about their observations. You can ask to discuss your child's learning by making an appointment with the class teacher at a mutually convenient time.

SCHOOL ROUTINES

School begins each day at 8.55am and dismisses at 3.15pm. A siren sounds to signal the start of the day and the start and end of each break.

Siren times are :	08.55	School starts
	11.00	Morning recess
	11.20	End of recess
	1.00	Lunch
	1.10	Playtime
	1.45	End of lunch
	3.15	School finishes.



SCHOOL FEES

School fees are known as School Materials and Services Charge. This is an annual fee, currently \$170, set by the Governing Council within the guidelines established by the Government. The Materials and Services Charge covers consumable items and incidental costs incurred on behalf of students during the school year in the course of the students normal educational program. These include books, stationery, apparatus, equipment, facilities and some organised activities.

Materials and Services Charges are enforceable by law under Section 107A of the Education Act. Parents have three options for paying the charge.

- Payment in full at the beginning of the school year.
- Payment by instalment as organised between the parent and the principal.
- Through Government assistance, known as School Card, for eligible families.

STUDENT ASSESSMENT

Your child's progress at school is regularly assessed. Assessment is related to your child's ability in specific areas that have been covered in teaching, as well as social, emotional and physical development.

You will be kept informed of your child's progress through meetings with your child's teacher as well as Student Portfolios that are sent to you at the end of each term.

If your child is in years 3,5 or 7 they will participate in the NAPLAN Test.

Our school's assessment is required to comply with the SACSA Frameworks. In accordance with this, your children are given standards of achievement in all learning areas. If you want to know more about your child's progress at any time, feel free to arrange a discussion with a teacher at your convenience.

CAMPS AND EXCURSIONS

You will receive full information about the excursions and camps involving your child and consent forms are sent home for you to sign. Camps are an important part of your child's education in upper primary grades. Venues and programs are varied to offer children a wide range of different activities. You will be advised early of any camps, to allow you to budget for the trip, or organise a system of periodic payment with the school.

We will also provide you with a form at the beginning of the year to consent to your child taking part in local excursions. If you do not wish your child to participate in any particular activity, you can state this on the form.



YEAR 7 GRADUATION

Year 7 children celebrate their graduation during the last week of term 4. All graduates are presented with a certificate and a gift from the school at our end of year Presentation Night. The Presentation Night is attended by the whole school and you and your family and friends are also invited to see your child graduate from primary school.

HOT WEATHER

All classrooms at school are air-conditioned, so the school never closes on extremely hot days. However, if the estimated maximum for Adelaide is 36°C or more, you may collect your child from school any time after 1.00pm. The bus runs at the normal time. If you pick your child up early, we ask you to provide us with a note, so we are aware of their absence.

HATS

As our school is a sun-safe school, all children are expected to wear hats when playing outdoors. When your child enrolls at our school they are given a bucket hat with the school logo. Replacement hats, when needed, are available for purchase from the office at a cost of \$11.

We also recommend that your child uses factor 15+ sunscreen during summer. The Governing Council provides each classroom with sunscreen which your child is encouraged to use, or they can bring some from home.

GETTING TO KNOW SCHOOL STAFF

Early in each year, we invite you to an acquaintance evening. The class teacher will explain his/her procedures and practices for the year and expectations of the students in the class early in term 1.

If you have special concerns about your child, you may need to make an appointment to see the class teacher, to discuss your concerns.



PROBLEM SOLVING

We will do our best to solve any problems you may have at school, whether they are of a personal or general nature. To help solve your problem in the quickest and easiest way, it helps to follow these steps :

For Personal Matters :

- Keep them confidential
- Make an appointment to speak to the teacher or staff member concerned.
- Keep calm and open minded when discussing specific issues.
- Ask or find out all information about your issue so that all the facts are clear to both parties.
- If you are not satisfied with the resolution, make an appointment to see the Principal.
- This may result in further discussion with the staff member or could involve discussion with outside support for you or the school (e.g. Guidance Officer, Social Worker, Behaviour Management).
- If you are still unsatisfied, you can phone the Regional Director and arrange a meeting to speak to them about your issue. Phone number for District Office personnel is 88426650.

For General Matters :

General matters are usually not confidential so you can discuss them with a Governing Council member who would be prepared to raise your issue at Governing Council meetings on your behalf, once on the agenda. General issues may include things such as school uniforms, fundraising or school policy.

GOVERNING COUNCIL MEMBERS – 2009.

Lea Collings	Chairperson
Leah Woods	Vice Chairperson
Bianca Woods	Secretary
Sharon Norman	Treasurer
Margaret Streatfield	Principal
Joy Martin	
Trevor Smith	
Marie Dixon	
Maryanne Nappa	Staff rep
Ann Sellars	
Jo Maynard	
Julie Loffler	
Bethany Hardi	Invited visitor

The Governing Council is a combined group of people who work together with the Principal and staff for the benefit of the students, school and school community. The functions of Governing Council are outlined below :

Research and Advice :

- Curriculum areas
- Major grounds, equipment and building needs
- Bring forth views of community regarding educational needs
- Work together with Principal and staff.

Planning and Management :

- School finances, including fundraising
- School Canteen
- School Watch
- Grounds maintenance
- School sports

If you are interested in being part of the Governing Council, here are some of the positions you can be elected for :

Chairperson

- conducts meetings
- works together with Secretary
- meets regularly with Principal

Secretary

- arranges school council meetings
- records minutes of meeting
- arranges follow-up to see all decisions made at meetings are carried out.

Treasurer

- reports on financial status to meetings
- works together with School Finance Officer
- Presents budget report.

Members

- attend meetings and vote on issues to help make decisions.
- Co-ordinate a sub-committee.

Sub-Committees

You don't have to be a Governing Council member to be on a sub-committee. Sub-committees are great to be on because they offer you the chance to be involved in one area that you may be interested in, or have skills in, without having to join the Governing Council.

For example :

- Fundraising : organises events to raise money for the school.
- Sports : organises involvement in swimming carnivals, sports days and SAPSASA
- Grounds : arrange working bees and develop proposals for ground maintenance
- Canteen : arrange helpers to work in the canteen and on special lunch days and be in charge of stocking the canteen.
- Curriculum : work with Principal and staff on curriculum material for school use and assist with developing policies, surveys and interviews.
- Publicity : communicates information relating to the school and school council to parents and the whole school community.

LEARNING ASSISTANCE PROGRAM

The Learning Assistance program is a scheme that brings together students, volunteers and teaching staff as partners in students' learning. LAP volunteers work

with students on a one-to-one basis for one or two sessions a week devising with the teacher and student, a plan of activities tailored to that student's particular needs.

The success of the program is that it is based on five simple principles These are that LAP :

- Is usually one-to-one
- Is about relationships
- Builds confidence and self esteem
- Takes a creative approach to learning
- Promotes parent and community involvement.

Volunteers for LAP bring special talents and interests to the school and come from all walks of life. You might be the parent or grandparent of a student in the school. You may already participate in the school in a variety of ways. Volunteering for LAP offers opportunity for worthwhile involvement if you have not been involved in the past.

There are often students who would benefit from individual time with an adult. Students may need support with class or subject work. They may be shy, disruptive, or just need someone to listen to them and show that they care. Others may have a particular interest or talent that needs encouragement. Students benefit from LAP because they enjoy :

- Spending time with a special friend
- Having someone to talk to and learn from
- Working on special projects
- Sharing books, stories, activities and games
- Celebrating special occasions
- Being treated as an individual
- Having fun.

Volunteers should :

- Have a genuine concern for others
- Have spare time
- Enjoy working directly with students
- Like to participate in the educational program of the school
- You have a particular interest or talent that you would like to share
- Enjoy meeting people.

Involvement requires only 1 hour per week, yet your influence will be immeasurable.

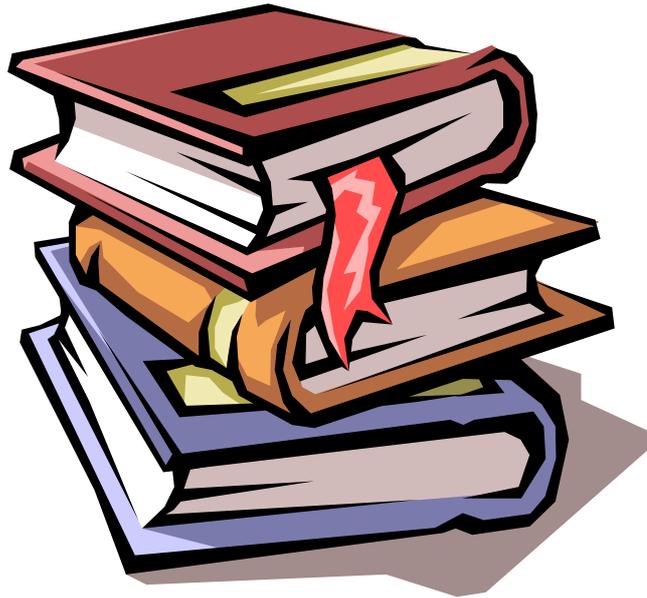
For more information contact Joy Martin – Co-ordinator – 85282398.

BIKES

If your child rides a bike to school, it can be parked in the bike racks near the basketball court. The bike racks are an out of bounds area for all children during school time, and for safety reasons, bikes are not allowed to be ridden in the school grounds. Helmets are legally required by all bike riders, and we enforce this rule.

SCHOLASTIC BOOK CLUB

Our school belongs to the Ashton Scholastic Book Club. These books are specially targeted at different age levels and are an excellent addition to your child's reading list. They are quality books at great prices. There is no obligation for you to purchase books, however, we provide you with selection sheets twice a year, should you wish to. Every dollar spent earns the school bonus points which we can use to further our resources and hence your child's education.



SCHOOL BUS

Our school has one bus, which brings children from Stockport and Barabba. If your child catches this bus to school, you will be provided with updated timetables throughout the year by the bus driver. If your child is travelling to a friend's house on the bus, they need a note from the Principal, and they should also tell the bus driver. Similarly, if your child is not catching the bus to or from school as normal, please let the school or bus driver know, to avoid unnecessary delays.



SPORTS

Our sports day is usually held in term 3. We compete with other schools in the Gilbert Valley group. This fantastic day is a combination of tabloid, team games and championship events. We encourage you to come and cheer on your children, and if you are interested in helping out, just let your child's teacher know. Hamley Bridge's sports uniform is a yellow t-shirt with blue shorts or skirt and white socks. All students are expected to participate, as sport is part of the curriculum.

Your child will also have two weeks of swimming lessons during term 1, at the local pool. Lessons are in school hours, usually during weeks 2 and 3. If your child is in middle or upper primary, they will have the chance to compete against Owen, Freeling and Mallala in a carnival at the end of the weeks' lessons.

We encourage children in year 6 and 7 to participate in trials for SAPSASA teams. This is a valuable experience for children, however, if you support your child in SAPSASA activities, you should know that involvement in SAPSASA carnivals can mean considerable absence from lessons and also parent involvement.



BANKING

Your child has the opportunity to open a school bank account with Bank SA. They can deposit money in their account every Friday, through the school.

DENTAL CLINIC

In South Australia the state government provides a quality dental public health program for our children. Our program is often said to be the best school dental service in Australia and this shows in the excellent dental health of South Australian

children. The School Dental Service emphasises personalised dental care plans for each child to prevent and control dental diseases. We strive to create a positive attitude to oral health.

Children are eligible for school dental care until their 18th birthday. Toddlers and children younger than school age can receive free dental care from the Service. Secondary school students can receive dental care up until their 18th birthday. Students who have been granted School Card or who are dependants of a Social Security Concession Card can receive care free of charge. Other secondary school students can receive care by paying an annual fee of \$35.

The School Dental Service has teams of dentists, dental therapists and dental assistants to provide dental care. A dentist and a dental therapist who are qualified to diagnose, plan, restore and prevent, will provide your child's care. The range of care includes examinations, fillings, x-rays, extractions, mouthguards and emergency care. Our dentists may provide limited orthodontic treatment, but not specialist care, such as full orthodontic banding.

Mobile dental vans are available at the following locations :

Clare Dental Van (permanent)...ph. 88422288
Evanston (permanent)..... 85223575

Once registered, students will receive an annual check-up, plus follow-up work carried out.

STUDENT ABSENCE

If your child is ill, or there are circumstances that require their absence from school, we ask you to contact us, with a note or a phone call, to inform us of the situation. Orange student absence advice forms are provided for written confirmation and are important to the school to keep accurate records, as required by DECS.

Apart from these times, your child is required by government legislation to attend school every day, from the ages of 6-15 years. Any absences of more than 10 days per term is of concern and will be followed up by the school.

FIRST AID

All staff receive first aid training, so if your child has a minor accident, we can treat it at school. If it is more serious, we will contact you immediately. If emergency treatment is required, the Principal will take appropriate action and notify you as soon as possible. The school is not a member of St. Johns Ambulance, so it is up to you to arrange any medical cover you wish. School Accident Insurance is available from several companies at the beginning of each year, and we will provide you with this information in the newsletters.

If your child feels unwell at school, they are tended to by school staff. If they are not feeling better, we will call you so you can collect your child and give them home rest

or medical attention. The school will only take further medical action if you or your emergency contacts are not available.

There are certain infectious diseases where DECS regulations prohibit children from attending school. The most common ones are :

Mumps : 9 days or until swelling goes down (whichever is sooner)

Measles : 4 days at least, after onset of rash

German Measles : 4 days at least, after onset or rash, or until fully recovered.

Chicken Pox : Exclude until all sores have crusted and your child feels well.

EMERGENCY CONTACTS

When your child first enrolls at Hamley Bridge Primary School, we ask you to fill out an emergency contact form so we can contact you, or someone you nominate, in case your child is ill, or there is an accident or emergency. We ask you to specify any special medical condition your child may have, and also keep us up to date with any change of address or phone number so our records are always accurate.

LOST PROPERTY

A lost property box is kept at school, located in the front office, and all stray items can be found there. To help keep track of your child's belongings, it is advisable to label everything, from socks to lunchboxes. It is also appreciated if you encourage your child not to bring expensive toys to school, as the school cannot take responsibility if these items are lost or damaged. Check the lost property box regularly, because at the end of the year all contents are sent to charity.

The staff of Hamley Bridge Primary School are happy to help you out with any queries and concerns you may have regarding your child or the school. Please make an appointment with your child's class teacher, or the Principal or come into the office and someone there will be able to help you.

We look forward to answering your questions. Our phone number is 85282076.

