

SCHOOL CONTEXT STATEMENT

Updated: 01/18

School Name: Hamley Bridge Primary School

School Number: 0167

1. General Information

Part A

Schoolname : HAMLEY BRIDGE PRIMARY SCHOOL
School No. : 0167
Principal : Mrs Margaret Streatfield
Postal Address : 13 Florence Street, Hamley Bridge 5401
Location Address : 13 Florence Street, Hamley Bridge 5401
Partnership : Lower Mid North
Education Director : Neil White
Distance from GPO : 74 kms
CPC attached : NO

Phone No. : 08 85282076
Fax No. : 08 85282401

	2017	2016	2015	2014
February FTE Enrolment				
Primary				
Special, N.A.P. Ungraded etc.				
Reception	11	11	12	6
Year 1	10	18	5	12
Year 2	14	3	11	9
Year 3	3	13	12	5
Year 4	13	12	5	9
Year 5	14	7	6	9
Year 6	7	5	10	6
Year 7	6	11	5	8
TOTAL	78	80	66	64
School Card Approvals (Persons)	30	36	29	32
Aboriginal FTE Enrolment	3	2	1	0

Part B

- Deputy Principal - No deputy principal
- Staffing numbers
 - Staff profile – 1 Principal
 - 6 Teachers
 - 4 SSOs
 - 1 GSE
 - 1 Pastoral Care Worker

- Enrolment trends - Current enrolment trends show a yearly increase.
- Since 2014, the school has operated as part of the Lower Mid North Education Partnership. There is an ongoing emphasis on the implementation of the Australian Curriculum and Visible Learning. In 2017 there was a strong focus on feedback – this will continue on 2018.
- Year of opening - The school was opened in 1880.
- Public transport access - There is no public transport access. Students from outlying areas are transported by school bus from Stockport and Barabba.

2. Students (and their welfare)

- General characteristics - The majority of the students are of English speaking background. There is a pattern of gradual increase in the mobility of the population in recent years.
- In 2017, students were arranged into 4 classes; Rec/1, 2/3, 4/5, 5/6/7, to enable class sizes to be kept to a minimum.
- Under the National Chaplaincy Program, a Christian Pastoral Support Worker was appointed in 2008. Now titled Pastoral Care Worker, this person works with staff, students and families.
- Student management - The school has an effective student behaviour program built around the promotion and encouragement of success. A behaviour code has been developed in consultation with students, families and staff.
- Student Voice Committees operate with students nominating for one of the following: Fundraising, Community, Whole School Sport & Fitness, Assembly & Public Speaking.
- Special programmes - QuickSmart, Multi-Lit, targeted intervention for students identified with learning difficulties, Reading Recovery, Transition K-School and Year 7-8.

3. Key School Policies

- 2017 Site Improvement Plan Priorities – Focus on Learning (Numeracy and Spelling)
- Strengthening Australian Curriculum – Language – Spanish – Digital Technologies
- Recent achievements - Recent data gathered shows improved Literacy and Numeracy results.

4. Curriculum

- Subject offerings - The school now offers 8 areas of learning. The teaching of Spanish was introduced in 2016 using a “learning together” model.
- Special needs - Negotiated Curriculum Plans and support strategies exist for students with disabilities.
- Special curriculum features -
 - One teacher is trained in the methodologies of Reading Recovery.
 - Substantial commitment and resourcing has been made to Guided Reading strategies in all classes, during our 2 hour Literacy block. Some cross age and peer tutoring, shared reading and joint ventures occur.

- Assessment procedures and reporting – There is continuous assessment from the beginning of the year. In Term 1, three-way interviews are held in Term 2 a written report is prepared and sent home. In Term 4 a final written report is sent home. These are written in line with Australian Curriculum/SACSA outcomes and satisfy the national expectations. Parents are encouraged to speak with their child’s class teacher at any time that they have concerns.

5. Sporting Activities

- Swimming lessons are conducted at the local pool at the beginning of each year. The town has a 25 metre swimming pool.
- The school participates in a “Small Schools Swimming Carnival” on an annual basis with responsibility for organisation undertaken by each school on a rotational basis
- There is an annual Gilbert Valley Sports Day.
- HBPS is a member and participant in Gawler & district SAPSASA.
- There is involvement in coaching clinics as they are offered.
- Some students and families are heavily involved in community sport - especially swimming club, basketball, football, netball, tennis and cricket

6. Other Co-Curricular Activities

- General - Annual end of year concert.
- Special activities – There is an annual Easter Breakfast.
- Choir – older students have the opportunity to practise and participate in the Primary Schools Music Festival each year through the Northern Music Festival (Evanston Park)

7. Staff (and their welfare)

- Staff profile – There are 2 permanent teachers and 3 teachers in contract positions. Most staff live out of the town and commute.
- Leadership Structure – Principal 1.0 (0.5 Admin and student/family counselling as needed).
- Performance Management processes for teachers link directly with the National professional Standards.
- Access to special staff - The district based interagency team provide support in the areas of Special Ed, speech, behaviour management, attendance, guidance and hearing impairment services.
- In Term 4, 2017 and term 1, 2018 the partnership SLLIP works a minimum one day per week at Hamley Bridge Primary School, focusing on task design and moderation. She also works with primary PLCs across the partnership.

8. Incentives, support and award conditions for Staff

- Housing assistance - No government housing is available in Hamley Bridge.
- Public transport access – there is no public transport access.

9. School Facilities

- Buildings and grounds - The school comprises the original stone residence which now houses the administration area, staff room, library and resource room. All classes are in transportable buildings which form a quadrangle. There was an office upgrade in 2005 coinciding with the 125th Celebrations. A shade was put over the playground and the old wooden one dismantled.
- A shelter shed upgrade replaced the 1950's iron cladding. An "Investing in our Schools" grant provided a new oval, which incorporated a vacant house block. Through Building the Education Revolution funding, a Covered Outdoor Learning Area was erected in 2009/2010 and receives heavy daily use.
- Cooling - All rooms have cooling and heating systems.
- Student facilities - There is an expansive grassed area and 2 sets of playground equipment. A lunch order service is outsourced to the Hamley Bridge Take-Away shop on Thursdays. A small range of snacks, in line with DECS Healthy Eating guidelines are available every lunchtime.
- Staff facilities - There is limited space for staff to work outside of their classroom.
- Access for students, staff and people with disabilities - Ramps are provided for wheelchair access to the admin building, one classroom and toilets. There is a toilet facility for disabled people.
- Access to bus transport - Students living out of town to the north and north-west are serviced with a school bus. Students living south of the town beyond the five kilometre radius can apply for travel allowance.

10. School Operations

- Decision making structures - Staff meetings are held weekly and adhere to a preplanned structure which includes any identified professional learning priorities.
- Regular publications - The school newsletter is published fortnightly and includes school and school council news and community notices.
- Other communication - Staff communication occurs via a day book, term-planner and weekly bulletin.
- Special funding – Better Schools Funding, Primary Learning Improvement Resource, National School Chaplaincy, Early Literacy, support for Students with Disabilities.

11. Local Community

- General characteristics - Hamley Bridge is located 74 kms north of Adelaide in what was once an agricultural area comprising mainly sheep, cattle and grain crop farming. Historically Hamley Bridge was a railway town. A chicken farm, piggery and silos currently provide some employment.
- The Hamley Bridge community was significantly impacted by the Pinery Bushfire in November, 2015. The recovery process is ongoing.
- Parent and community involvement - There is a small, dedicated group of parents who provide support for school activities such as canteen, fundraising, sports day, swimming, classroom help etc.
- Feeder schools - The school is a feeder school to Riverton District High School.

- Other local care and educational facilities – Hamley Bridge Kindergarten and playgroup, occasional care and CAFHS facilities are available. Hamley Bridge Kindergarten became operational on the school site in Term 2, 2014.
- Commercial/industrial and shopping facilities - The town comprises an institute, general store, hairdresser, post office and newsagency, bank agency, take away, second hand dealer, service station and mechanic and silos.
- Other local facilities - The town has a medical centre, chemist shop and nursing home. There are Anglican, Uniting and Catholic churches in the town.
- The Local Government body is Wakefield Regional Council.
- Accessibility - The town is situated away from the main arterial roads and therefore no public transport is available. Roads to Hamley Bridge from the main roads are sealed and in good condition. Hamley Bridge is 31 kms from Gawler (about 25 minutes by road).

12. Further Comments

Hamley Bridge Primary is classified as a country school. Its rural setting makes it attractive for those who seek to work with country communities yet it remains easily accessible to the greater metropolitan area. Also within easy access are the Barossa, Clare and Gilbert Valley regions.